

Student to Teacher Communication

CO-TEACH
PLAY # 55



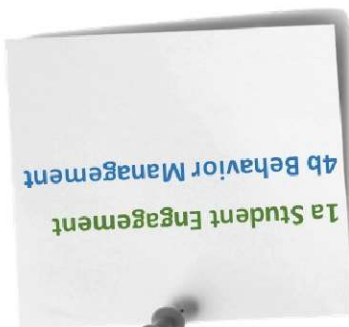
Partners know that several students usually require additional support to participate verbally during instruction. As Partner A introduces the lesson, Partner B gathers those students into a small group, previews the questions and gives them an opportunity to formulate and share responses. Students then rejoin the larger group to participate in class level discussion.



ACTION: Provide additional support to selected students to facilitate verbal participation.

Some coordination and/or advanced planning may be required.

Play # 55



Also impacted



Most impacted

Partner B provides a temporary environment where students with weaker language skills can practice and shape their verbal responses. Grouping students for limited, discrete support can prepare them to successfully participate in large-group activities. This may reduce time lost from redirecting attention or dealing with off task behavior.